

## Short Term Strategic Planning Committee

Members: Paul White, Tiffany Cloutier-Cabral, Brianne Lavallee

### Report

The committee had a meeting on 3/10/2021 and discussed the progress of the tutoring program, summer program ideas, and the communication process between the district and families with failing students.

WLC currently has 6 students attending tutoring sessions, but the administration is confident that the number of students will increase in the coming weeks. Currently the sessions offered are science and math on Monday and Wednesday and social studies and English on Tuesday and Thursday. The students using the program are mostly in person learners with some being students who recently switched from remote to in person. The administration is still trying to get the critical need students into the program.

FRES currently has 6 families taking advantage of the tutoring program, they are all remote students. Teachers are focusing on math and reading. The tutors at FRES are using approximately 1 hour per week for prep time, this does not put them over the approved budget. The number of students using this program could grow as well over the coming weeks.

LCS: Due to kindergarten registration night Mr. Lane was unable to attend the meeting, therefore he was not available for comment on tutor usage at LCS. The committee asked Mrs. Mrs. MacPherson (a kindergarten teacher in attendance) she didn't have adequate information to give a report at that time.

Summer program plans were discussed. A lot of ideas were brought to the table. Some ideas included:

- Having transition/re-integration classes focusing on social aspects of returning to in person learning.
- Mr. LaRoche would like to offer summer school to all remote students and include the "specials" in the program.
- WLC would like to explore offering 2 different programs one based on competency recovery and a more intensive one for students in a deep struggle.
- Possible Friday activity days all social no academics. Thoughts were cook outs, softball, outdoor art ect. All pending COVID restrictions and mandates.

The committee would like to continue conversations with the administration from all buildings to come up with a proposal for the board meeting in May. This will give the committee and administration time to look over the 3<sup>rd</sup> quarter grades and assessments to determine the need.

A concern was brought forth by a committee member regarding communications with families of students who are missing excessive classes and failing. The concern was mainly about the wording of the form letter that is used which seemingly threatens police involvement. The

opinion is this could lead families to feel the school is against them rather than trying to assist them. Mr. Weaver and Mrs. Edmunds said they have been working on revising the letter. Mrs. Edmunds said she is the one tracking down and trying to contact these students. She knows many of their personal situations and she is doing her best to tread lightly when needed, it is a balancing act at best. Police are only used when appropriate or as a last resort. When asked Mrs. Edmunds and Mr. Weaver agreed a social worker would be a major asset in helping to get the students where they need to be in this current climate.

The committee feels the next thing we need to focus on is the summer programs. This will be the next opportunity we have to rescue the students having difficulties. Unless the board objects the committee will move forward in creating a presentation for the consideration of the board.

Thank You,  
Paul White